
Grantham Farm Montessori School

Safe Recruitment Policy

Statement of intent

At Grantham Farm Montessori School, we are vigilant in our recruitment procedures, aiming to ensure all people working with children are suitable to do so. We follow this procedure each and every time we recruit a new member to join our team.

We understand that safe recruitment is central to the safeguarding of children and young people and that all organisations which employ staff or volunteers to work with children and young people have a duty to safeguard and promote their welfare. This includes ensuring that we adopt safe recruitment and selection procedures which prevent unsuitable persons from gaining access to our children.

Legal requirements

This policy and procedures are written in line with KCSIE September 2016 and has regard for The Education (Independent School Standards) Regulations, part 4, and all legal requirements relating to safe recruitment as set out in the Statutory Framework for the Early Years Foundation Stage (EYFS) and accompanying regulations.

We also follow any requirements or guidance given by the Disclosure and Barring Service (DBS) in relation to carrying out checks; and abide by the employer's responsibilities relating to informing the DBS of any changes to the suitability of their staff, whether this member of staff has left the nursery or is still under investigation. Please refer to the child protection/safeguarding policy for further information.

Advertising

- We use reputable newspapers, websites and the local job centre to advertise for any vacancies.
- We ensure that all recruitment literature includes details of our equal opportunities policy and our safe recruitment procedures; including an enhanced DBS check and at least two independent references for every new employee. We also include the requirement for an additional criminal records check (or checks if more than one country) for anyone who has lived or worked abroad.

Interview stage

- We shortlist all suitable candidates against a pre-set specification and ensure all applicants receive correspondence regardless of whether they are successful in reaching the interview stage or not.
- All shortlisted candidates will receive a job description, a person specification, an equal opportunities monitoring form and a request for identification prior to the interview.
- The head teacher will decide the most appropriate people for the interview panel. There will be at least two people involved, who will both be involved in the overall decision making.
- At the start of each interview all candidates' identities will be checked using, for example, their passport and/or photocard driving licence. All candidates will be required to prove they are eligible to work in the UK. The interview will also cover any gaps in the candidate's employment history.
- All candidates reaching the interview stage are questioned using the same set criteria and questions. These cover specific areas of childcare and education, including safeguarding the children in their care, planning suitable activities/lessons to enhance the child's development and their understanding of the legal frameworks applied to childcare and education and used in the school. The questions will be value based and will ensure the candidate has the same values as the school with regards to the safety and welfare of the children in our care.
- Candidates will be given a score for their answers including a score for their individual experience and qualifications.
- Every shortlisted candidate will be asked to take part in a supervised practical exercise which will involve spending time with a particular age group in the school, interacting with the children, staff and where appropriate parents.

- The head teacher and deputy will then select the most suitable person for the position, based on these scores and their knowledge and understanding of the early years framework, Montessori philosophy and key stage 1 curriculum (as appropriate for the role to be filled), as well as the needs of the whole school.
- Every candidate will receive communication from the school stating whether they have been successful or not. Unsuccessful candidates are offered feedback.

Starting work

- The successful candidate will be offered the position subject to at least two references from previous employment or, in the case of a newly qualified student, their tutor and a personal or professional reference. These references will be taken up BEFORE employment commences. This may be verbal in the first instance and followed up with a written reference, which will form part of their personnel file
- The successful candidate will be asked to provide proof of their qualifications, where applicable. All qualifications will be checked and copies taken for their personnel files.
- Prior to employment, but after the job has been offered a health check questionnaire will be given to the employee and its results will be taken into account in making an overall decision about suitability. The school reserves the right to take any further advice necessary in relation to a person's physical and mental fitness to safely and effectively carry out their role. Please see the absence management policy for more details about how the school manages health problems including access to medical records.
- All new starters, other than those who have registered for the continuous updating service (see below), will be subject to an enhanced Disclosure and Barring Service (DBS) check. This will be initiated before the member of staff commences work in the school, and they will not have unsupervised access to any child or their records before this check comes back clear. Further to this, the new starter will not be allowed to take photographs of any child, look at their learning and development records or assist with personal care routines, without an up-to-date enhanced DBS check (whether supervised or not).
- An additional criminals records check (or checks if more than one country) should also be made for anyone who has lived or worked abroad.
- The school will record and retain details about the individual including staff qualifications, identity checks carried out and the vetting process completed. This will include the disclosure and barring service reference number, the date the disclosure was obtained and details of who obtained it. The school will not retain copies of the disclosure itself once the employment decision has been taken.
- There may be occasions when a DBS check is not clear, but the individual is still suitable to work with children. This will be treated on an individual case basis and at the head teacher's discretion, taking into account the following:
 - seriousness of the offence or other information
 - accuracy of the person's self-disclosure on the application form
 - nature of the appointment including levels of supervision
 - age of the individual at the time of the offence or other information
 - the length of time that has elapsed since the offence or other information
 - relevance of the offence or information to working or being in regular contact with children.
- If the individual has registered on the DBS system since 17 July 2013, managers may use the update service with the candidate's permission instead of carrying out an enhanced DBS check.
- New starters are required to sign (either application form, contract or separate form) to state that they have no criminal convictions, court orders or any other reasons that disqualify them from working with children or unsuitable to do so; and that, to the best of their knowledge, no-one living in their household has been disqualified from working with children.
- All new members of staff will undergo an intensive induction period during which time they will read and discuss the school policies and procedures and be assigned a 'mentor' who will introduce them to the way in which the school operates.
- During their induction period all new staff will receive training on how to safeguard children in their care and follow the Safeguarding Children/Child Protection policy and procedure, emergency evacuation procedures, equality policy and health and safety issues.
- The new member of staff will have regular meetings with the head teacher or deputy head teacher during their induction period to discuss their progress.

Ongoing support and checks

- All staff are responsible for notifying the head teacher, in person, if any there are any changes to their circumstances that may affect their suitability to work with children (staff suitability status will also be

checked through an annual 'staff suitability questionnaire'). This includes any incidents occurring outside the school or involving people they live in a household with. Staff will face disciplinary action should they fail to notify the head teacher **immediately**.

- All members of staff will update a health questionnaire on an annual basis to ensure management have a good knowledge of any changes that may require support or additional resources to aid them to carry out their day-to-day duties. This will also be discussed at staff supervisions/review meetings. Management may require this more regularly where health circumstances change. There are more details about how the school deals with any health problems in the absence management policy.
- The head teacher will review any significant changes to an individual's circumstances that may suggest they are no longer suitable to work with children and take appropriate action to ensure any unsuitable or potentially unsuitable employee does not have unsupervised contact with children until the matter is resolved. This may include requiring the individual to obtain a waiver from Ofsted in relation to any disqualification. Please see the Disciplinary Policy for further details.
- Every member of staff will have at least two meetings a year with the head teacher: a formal appraisal and a more informal review as well as termly supervision meetings. This will provide an opportunity for the head teacher and member of staff to discuss training needs for the following six months as well as evaluate and discuss their performance in the previous six months
- The head teacher and deputy head teacher are responsible for any support the staff team may have between reviews. This includes mentor support, one-to-one training sessions, ongoing supervision, work-based observations and constructive feedback
- The school will provide appropriate opportunities for all staff to undertake professional development and training to help improve the quality of experiences provided for children.

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Next review date: September 2019

Adopted by: Emma Wetherley, Head Teacher