

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Your child will receive twice daily Zoom lessons, which will begin immediately.

You will also receive a timetable which will be emailed to each parent at least three days in advance of the following week's teaching. This will contain detailed lesson instructions for parents and children so that they can prepare. Resources relating to the week's learning will be emailed where possible and delivered where not. The class teacher and head teacher will be available to support families via email, Zoom and telephone.

The class teacher will visit each family once a week to offer support, check-in in person and deliver physical resources and reading scheme books.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- Your child will be taught the same curriculum remotely as s/he would be in school.
- It has been necessary to make adaptations in order to teach some subjects. For example, music: singing together can be difficult with internet delays, therefore the music curriculum has been adapted to include music appreciation, dancing and discussion about set pieces. Sport has been adapted to enable exercise to be done independently in a range of ways (weather dependent) and away from the screen.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education, including remote teaching and independent work, will take pupils broadly the following number of hours each day:

Key Stage 1  Please refer to the weekly timetable which you will receive by email	9.00 am. – 9.40 am. Registration & online learning with class teacher
	9.40 am. – 10.30 am. Independent task set by teacher
	11.00 am. – 11.40 am. Follow up & online learning with class teacher
	11.40 am. – 12.30 pm. Independent task set by teacher
	1.30 pm. – 2.00 pm. Independent book time
	2.00 pm. – 3.00 pm. Independent work set by teacher (refer to timetable)
	Total time face to face with teacher: 1hr 20mins
	Total work time: 4 ½ hrs

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Your child will access remote learning via Zoom. Invitations to Zoom lessons will be sent out by email with a link and a password to be used to join each session.

Your child will need use of an iPad or laptop with parental control settings in place to protect your child. Detailed instructions on how to set the controls can be found by carrying out an internet search (relevant to the device you are using).

The Zoom app can be downloaded for free from the app store.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A weekly timetable will be printed and delivered with detailed instructions for each lesson and resources to accompany each lesson.
- Once a week, resource packs will be printed and delivered along with reading books at home visits. The class teacher will contact you by telephone or email to arrange a mutually convenient time.
- Where a child is unable to access online learning and risks becoming detached from class friends, falls behind and/or is unable to have daily contact with the class teacher, a place at school will be provided where available.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Your child will be taught remotely using a combination of Zoom lessons with the class teacher and independent learning periods set by the class teacher. The teacher will work with the children on Zoom to provide learning across the curriculum, deliver objectives and prepare the children for their independent learning period. The Zoom sessions also provide the opportunity to check in with parents/carers, assess the children's wellbeing, give the children an opportunity to share their ideas, ask questions and see each other remotely, as well as to teach key objectives for each day. The children are given guidance for independent work following each Zoom lesson and follow up takes place at the next Zoom lesson.

The afternoon timetable provides project work in science, art, PSHE, history, geography and sport with suggested activities; the aim of which is to encourage the children to work away from a screen and to be busy, physically and creatively, with their hands and body. Accompanying resources are provided at home visits or by email through useful links where a tutorial or guidance is required.

The class teacher carries out weekly home visits to check-in, talk to children and parents, monitor progress, look at examples of the children's work and deliver resources for the following week.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to be online for registration at 9.00 am.
- We expect all children to be present for the duration of each lesson.
- The work set is age and stage appropriate and is intended for children to work on independently; however, your child may need encouragement and an explanation for some of the work. Please provide this where possible. If you are unsure about something, please contact the class teacher who will be happy to help you and your child.
- Parents are asked to ensure their child has all the resources they need for each day's learning and a space in which to work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- As we work with small groups, the class teacher is able to spend time face to face with the children on Zoom. The children have plenty of opportunity to contribute and share ideas. The children will be asked to share their work during Zoom sessions, where each child can show and talk about what they have been learning and the teacher can ask to see specific work.
- Daily Zoom and weekly home visits provide opportunities for children, parents/carers and the teacher to discuss engagement and any concerns. In addition, parents can contact the teacher or head teacher by email, or phone and vice versa.
- The class teacher will make a record of each child's participation, engagement and attitude at each Zoom lesson. This will allow the teacher to observe any pattern and to notice any change in behaviour or level of engagement for each child.
- The class teacher will make weekly face-to-face home visits to ensure children are engaging with their learning and provide opportunities for children and parents/carers to talk about what they are learning and have any concerns heard.
- The class teacher will monitor the children's engagement with learning on Zoom and at home visits. If there is concern about your child's learning or wellbeing, the class teacher will contact you by phone or email. If you are concerned about your child's learning or any aspect of their wellbeing you should contact the class teacher by phone or email using the contact details provided (see email). If you have further concerns, or feel you would like additional support you should contact the head teacher by email or telephone.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The class teacher will assess each child's understanding, learning and progress through a variety of methods, which include observing each child's contribution during Zoom lessons, monitoring responses to questions, seeing physical evidence of the child's work as carried out in their workbooks and providing feedback via Zoom or at home visits.
- In addition to Zoom conversations and face to face home visits, parents are encouraged to contribute photographs and observations to My Montessori Child for the teacher to read and add to the child's profile.
- Work will be collected at home visits and assessed by the class teacher.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide tailor-made resource packs with additional support materials which will be differentiated to suit each child's needs.
- In addition to daily support and weekly face to face home visits we will provide extra support if and when needed.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is unable to attend school because they are self-isolating, they will be provided with a learning pack which will be compiled according to the individual child's age/stage and next steps. The learning pack will be emailed to you where possible. If internet connection or access to technology prevents this, the learning pack and your child's reading books will be delivered to your home and left outside of the house. The class teacher will contact you by telephone to explain the contents of the learning pack and offer support. The class teacher and head teacher will be available by telephone, Zoom or email to offer additional support.